**Unit 5**

**From Tummy to Legs - Part 2**

**Teaching Goal**

* To be able to recognize and identify the body parts: **tummy, bottom and leg(s)**.
* To be able to recognize and match the vocabulary words with correct pictures.
* To be able to say and pronounce the vocabulary words of: **tummy, bottom and leg(s)**.
* To be able to understand and describe the body parts with correct sentence patterns.
* To be able to understand and remember the lyrics of the song about the body parts.

**Materials**

* ACD **Track 20**
* DVD **Unit 5**
* LivePen
* Flashcards of the vocabulary words: **tummy, bottom and leg(s)**
* A die
* Paints or crayons or markers

**Time**

1.5 hrs (80 minute lesson + 10 minute break time)

***Warm-up/ Circle Time (15 Minutes)***

1. Greet the students.
2. Review the song: “**Hokey Pokey**” with the students.
3. Change the lyrics with different body parts and add the new body parts they have just learned in the last lesson, i.e. leg and bottom.

**Game: Roll the Die and Sing**

1. Put the body parts on each side of the die.
2. The teacher will roll the die.
3. The students will sing “**Hokey Pokey**” song with the body part shows on the die.
4. Reward the students with big hugs and high-fives.

***Introduction of the Conversation (15 Minutes)***

1. Review the body parts: **tummy, bottom and leg(s)** to the students.
2. Introduce the conversation and the sentence pattern:

**Q: “What do you have? A: “I have\_\_\_\_\_\_\_\_\_\_.”**

1. Ask the students to repeat and touch the body parts while saying the sentences.

**Teaching Tips**

* *Say aloud and do a role-play.*

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**For IRS Pen ONLY**

🏱 ***Feel free******to use IMS mode. Just point to a picture,***

***IRS Pen will AUTOMATICALLY play a video.***

*note-159509_640[1]Play* ***ACD Track 21***

***Activity Time (15 Minutes)***

**Game: Paper Balls**

1. Write down the vocabulary words of body parts on pieces of scrap paper before class.
2. Roll the paper into balls and put them into a bag or basket.
3. Divide the students in 2 groups and number them.
4. Call out 1 number and a body part, e.g. “**Tummy**” “**Number 5**”.
5. The student from each team with that number will have to come forward and try to find the word among the paper balls.
6. Once the student who can find the word and say: “**I have\_\_\_\_\_\_\_\_\_\_.**” Wins a point for their team.
7. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”

***C:\Users\lisa_chang\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\M5968M2B\heart[1].gifGive encouragements for participation****. Do have to* ***assist*** *and* ***encourage*** *some slow-learners to* ***keep on trying and not to give-up!***

***Student's Book- Let's do it! (15 Minutes)***

1. Open **Student's book to Unit 5 Part 2 (P.35)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



**3**

**1**

**4**

**2**

*note-159509_640[1]Play* ***ACD Track 22***

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🏱 ***Feel free******to use IMS mode. Just point to a picture,***

***IRS Pen will AUTOMATICALLY play a video.***

**Teaching Tips**

* *Listen and write number 1 to 4 in the right box.*

***Activity Book-Let's do it! (10 Minutes)***

1. Open **Activity Book to Page 15** and ask the students to circle and paint the related pictures.
2. Repeat a few times and encourage them to speak loud and clear.

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**Teaching Tips**

* *Circle and paint the related pictures.*

***Wrap-up/ Review (10 Minutes)***

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives…etc.

*note-159509_640[1]Play* ***DVD Unit 5*** *during the review.*

**【Feel free to use the LivePen during your lessons】**